



Institute^{of}
Lutheran
Theology

2010-2011

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Welcome to the Institute of Lutheran Theology

Greetings in the Name of the Risen Lord!

But how are they to call on one in whom they have not believed? And how are they to believe in one of whom they have never heard? And how are they to hear without someone to proclaim him? And how are they to proclaim him unless they are sent? As it is written, 'How beautiful are the feet of those who bring good news!'" (Romans 10:14-15)

While in every age the Holy Spirit calls forth preachers of the Gospel and sends them forth with the Word of hope, forgiveness and new life that is Jesus the Christ, each age must also struggle with how most effectively to train and educate those who have been called.

As an independent, pan-Lutheran theological educational endeavor, the *Institute of Lutheran Theology* (ILT) partners with congregations to educate preachers and teachers to proclaim the true gospel of Jesus Christ to the contemporary world. With its curriculum rooted in Scripture and the Lutheran Confessions, ILT believes that truth is unitary, and that theology makes truth-claims that can be brought into conversation with other voices within the contemporary intellectual horizon, especially the voice of the natural sciences.

By embracing contemporary technology, ILT offers students an opportunity to study at home through streaming video lecture and discussions, and to integrate their theological education in "hands on" ways within the congregational context. ILT is deeply *flexible*, offering a wide variety of programs tailored to student needs, e.g., Ministry Certification, Pastoral Certification, and the Masters of Divinity degree. Additionally, the Institute provides lay programming for congregations and interested individuals, programming that is highly adapted for congregational adult education.

Will you join us? The sending out of faithful proclaimers of the good news has never been more crucial than it is today. Are you being called to preach and teach, or perhaps to support financially those who are being so called?

In Christ,

Dennis Bielfeldt, Ph.D.
President, Institute of Lutheran Theology

Personnel

Permanent Faculty

Bielfeldt, Dennis, B.S., M.A., Ph.D.

Hillerbrand, Hans, B.A., Ph.D.

Hinlicky, Paul, B.A., M.Div., Ph.D.

Nestingen, James, B.A., M.Div., M.Th., Th.D.

Simon-Netto, Uwe, M.A., Ph.D.

Associate Faculty

Freund, Randall, B.A., M.Div.

Grorud, Scott, B.A., M.Div.

Russell, William, B.A., M.Div., Ph.D.

Sorum Jonathan, B.A., M.Div., Ph.D.

Tranvik, Mark, B.A., M.Div., Ph.D.

ILT Academy Lecturers & Speakers

Baltz, Fred, B.A., M.Div.

Chavez, Mark, B.A., M.Div.

Fiskness, Alton, M.Div.

Gilthvedt, Gary, B.A., B.D., Th.M., Ph.D.

Granquist, Mark, B.A., M.Div., Ph.D.

Mattes, Mark, B.A., M.Div., Ph.D.

Morton, Doug, B.A., M.Div.

Paulson, Steve, B.A., M.Div., M.Th., Th.D.

Schlachtenhaufen, Harold, B.A., M.Div., Ph.D.

Spaulding, Paul, B.A., M.Div. D.Min.

Turnbull, Steven, B.A., M.Div., Ph.D.

Staff

Berreth, Nikki – Marketing and Institutional Growth

Bielfeldt, Dennis – President

Dillner, Doug – Instructional Technology

Morton, Douglas –Director of the Library

Schmit, Marsha – Communications Assistant

Smith, Julie –Dean of Students, Church Relations, and Institutional Growth

Tvedt, Daniel –Director of Development and Institutional Growth

Board of Directors

Anderson, G. Barry – Associate Justice, Minnesota Supreme Court

Bielfeldt, Dennis – President, Institute of Lutheran Theology

Erickson, Paul – Entrepreneur/Investor

Freund, Randy - - Chair of the Board

Hillerbrand, Hans J. – Professor of Religion, Duke University

Schickedanz, Fred – Real Estate Developer

Simon-Netto, Uwe – Director, Concordia Seminary Institute on Lay Vocation

Tyler, Kip – Senior Pastor, Lutheran Church of the Master

General Information

Mission

The Institute of Lutheran Theology is an independent, pan-Lutheran theological project, holding that God in Jesus Christ brings sinners to repentance and new life. Committed both to Scripture and the Lutheran Confessions, *and* to deep dialogue with the contemporary intellectual horizon, the Institute works with supporting congregations to educate the next generation of faithful Lutheran preachers and teachers.

Theological Values

These are the five foundational theological principles which shape our curriculum and thinking:

1. **Theological Realism:** God is real and exists beyond human awareness, conception and language. Accordingly, we do not pray to ourselves, but to a real God.
2. **Semantic Realism:** God's gift of language enables us make truth claims about God. Human emotion, thought and language do not ultimately determine what is true or false about God.
3. **Theophysical Causality:** God can and does act in the world. Divine action must not be construed as mere metaphor.
4. **A Lutheran Theology of Nature:** Conversation with science and technology furthers our recognition that God expresses God's self in the natural order in ways that inform our understanding of the divine.
5. **The Internal Clarity of Scripture:** God's revelation is expressed clearly in Holy Scripture, whose words can be understood by the reader as the Holy Spirit interprets their meaning.

The Design of the Institute

The Institute of Lutheran Theology was founded with the aim of offering excellence in Lutheran education and scholarship at all levels. ILT is committed to furthering Lutheran education in the following ways:

- **ILT Academy Online Pre-Graduate Certificate Programs:** The ILT Academy offers a range of programs for those seeking to develop skills immediately relevant to service in the parish or simply to further their understanding of the Lutheran faith. These programs are non-credit and require a high school diploma, though further education and experience is encouraged.
- **ILT Christ School of Theology Online and Residential Graduate Programs:** The ILT Christ School of Theology currently offers the M.Div. for those seeking a traditional route to ordained ministry. The M.Div. requires a college degree, and may be taken either as an online curriculum in conjunction with local congregations, or as a hybrid online/residential program, utilizing courses offered at the Brookings campus. Individuals seeking to deepen their understanding of theology may also enroll through Open Studies.
- **ILT Academy Word at Work Series:** In conjunction with congregations that serve as Designated Teaching Centers (DTC), ILT provides resources and content for lay education in parish settings, a primary aspect of which is the offering of live courses and lectures through online delivery.
- **Conferences and Research:** ILT is committed to developing and disseminating a deep understanding of the Gospel and its implications for life in all its facets. To this end, ILT aims to support research and to host periodic conferences to bring together scholars, students, pastors, and laity for both intellectual contemplation and worshipful celebration.

Graduate Programs

Christ School of Theology

Admissions to Graduate School Programs

Accreditation Status

At this time the Institute of Lutheran Theology Master of Divinity degree is not accredited. We cannot seek accreditation until our first class of students has graduated. It is our intention to seek accreditation as soon as it is possible; however we cannot at this time offer an accredited degree.

Master of Divinity

The Master of Divinity degree program is the traditional degree selected by many students who are preparing to serve congregations as pastors and theologians. The Master of Divinity degree requires 90 course credits, equivalent to three years of full-time course work. Students enrolled in the Master of Divinity program are encouraged to enroll in a pastoral residency for the last year of the program, or to take the last 30 credits of courses over two years while completing a two-year residency.

List of Required Documents for Master of Divinity

The following documents must be submitted to the Office of Admissions before the admissions process can begin:

- Master of Divinity Application
- Three letters of recommendation
- Official transcript from all post-secondary institutions.
- Additional letter indicating special circumstances for consideration of application without a bachelor's degree. (Only applicants without bachelor's degree need do this).
- TOEFL Proficiency Exam Scores (International Applicants only).
- Application Fee: \$50.

Official Transcript

Applicants are required to have their official transcripts sent directly to the Admissions Office from all of the institutions they have attended.

Academic Requirements

Official Transcripts must provide proof of:

- Bachelor's Degree from an institution accredited by an agency holding membership in the Association of Universities and Colleges in Canada (AUCC), or recognized by the Council for Higher Education Accreditation (CHEA) in the United States.
- A minimum GPA of 2.500 on a 4 point scale or equivalent (Applicants with a GPA of less than 2.500 may be admitted on Academic Probation.)
- One year* of college-level Greek (with a minimum grade of "C")

(*a semester means 3 credits and two semesters is considered equivalent to one year)

Greek Requirement

At least one semester of Greek is required for acceptance into the Master of Divinity program. The second semester must be completed during the first year of study and before any New Testament exegetical courses are taken. Courses from an accredited undergraduate program are acceptable. The ILT Academy also offers Greek that fulfills this requirement.

Letters of Recommendation

The three letters of recommendation are to be from people who have differing relationships with the candidate, including one from a pastor. Letters should not come from family members.

English Language Requirement

ILT welcomes international students and seeks to provide an academic and social climate that promotes understanding, acceptance, and personal growth. Students for whom English is a second language must pass the TOEFL (Test of English as a Foreign Language) proficiency examination with an iBT score of 80 or equivalent in order to be eligible for admission to the program. More information can be found about TOEFL at the Educational Testing Service web site found at <http://ets.org>.

Master of Divinity Applicants without a Bachelor's Degree

Under certain circumstances a limited number of students can be admitted to the Master of Divinity program without a Bachelor's Degree. There must be significant evidence from the candidate's academic track record that they are ready to handle graduate level work. This evidence must be submitted with the application in the form of a letter which details the rationale for admitting the candidate without a bachelor's degree.

Admissions Interview

The admissions interview may be conducted in person, by telephone, or by interactive video conference. The candidates are asked to respond to a set of questions provided to them in advance concerning their faith and call to ministry. The interview will be conducted by one or more representatives from the Institute of Lutheran Theology and, when appropriate, a representative from the applicant's local Designated Teaching Center.

Transfer of Credits and Residency Requirement

Students at accredited theological seminaries who wish to transfer to the ILT Christ School of Theology are urged to make early contact with the registrar for an evaluation of their transcripts in order to identify which courses may meet a portion of the proposed program requirements. Students transferring from unaccredited programs will be considered on a case by case basis. Undergraduate university and college courses are not transferable to ILT Christ School of Theology programs. To receive a degree from the ILT Christ School of Theology, less than half of all courses can come from other institutions.

Transfer of ILT Academy Certificate Courses

Some ILT Academy courses share course content with Christ School of Theology courses. Where appropriate, this course experience may be applied to the appropriate Christ School of Theology courses.

Re-Application

Individuals who have withdrawn or been discontinued for cause, and those who have been denied admission, should contact the Dean of Students to request information on procedures for re-application.

Admission Timeline – Master of Divinity Degree

It is advisable for a prospective student to begin early in making plans to enroll in the Master of Divinity program. Ordinarily, application for admission should be made by July 1 of the year of admission to the fall semester. Arrangements should also be made to have official transcript sent as soon as possible. All required documents must be received by the Office of Admissions before an Admissions Interview can be scheduled.

Open Studies

Open Studies provides learning opportunities for those who do not wish to enter a seminary certification or degree program. Open Studies students are permitted to register in credit courses but are not enrolled in a program leading to a certification or a degree.

Credits taken while admitted to Open Studies *may* be counted toward a subsequent degree program. However, Open Studies students must successfully complete the full application process for the degree or certificate program and be admitted before these credits can be applied toward a degree or certificate.

The selection of courses available to Open Studies students includes courses in all disciplines. Check the course listings for courses with enrollment limitations. All students must meet all prerequisites (including Biblical languages for exegetical courses).

Open Studies students are subject to the Academic Probation Policy.

List of Required Documents for Admission to Open Studies Program

The following documents must be submitted to the Office of Admissions before the admissions process can begin:

- ILT Open Studies Application
- Official Transcript from all post-secondary institutions. Transcripts must demonstrate a minimum GPA of 2.500 on a 4 point scale or equivalent (Applicants with a GPA of less than 2.500 may be admitted on Academic Probation.)
- TOEFL Proficiency Exam Scores (International Applicants only).

Official Transcripts

Applicants are required to have their official transcripts sent directly to the Office of Admissions from all of the institutions they have attended.

English Language Requirement

ILT welcomes international students and seeks to provide an academic and social climate which promotes understanding, acceptance, and personal growth. Students for whom English is a second language must pass the TOEFL (Test of English as a Foreign Language) proficiency examination with an iBT score of 80 or equivalent in order to be eligible for admission to the program. More information can be found about TOEFL at the Educational Testing Service web site found at <http://ets.org>.

Admission Timeline – Open Studies

Students may begin the Open Studies program at any point in the academic year. ILT continuously accepts applications and processes completed files as rapidly as possible.

Lutheran Theology Graduate Certificate

The Lutheran Theology Graduate Certificate is a one-year program, designed to provide a solid background in Lutheran Theology at the graduate level and, where appropriate, to serve as the “Lutheran Year,” for those attending non-Lutheran seminaries who wish to serve in Lutheran churches.

Admissions:

Admissions requirements are the same as for the Open Studies Program (see above).

Graduate Certificate Required Courses (18 credits)

- HST 310: History of the Lutheran Church (3 Credits)
- HST 350: The Theology of Martin Luther (3 Credits)
- HST 351: The Lutheran Confessions in Context (3 Credits)
- HST 401: Creation & The Triune God (3 Credits)
- HST 402: Christology (3 Credits)
- HST 403: Church, Spirit, & The Two Kingdoms (3 Credits)

Master of Divinity Program

The Master of Divinity degree program is the traditional degree selected by many students who are preparing to serve congregations as pastors and theologians. The M.Div. program is designed to provide students with a solid grounding in theology, history, scripture, and practice to be able to serve as pastors to Lutheran congregations in the 21st century. As a part of the M.Div. program, students are expected to seek placement in a one year internship or two year residency in a congregation or ministry.

Program Requirements

Total number of academic course credits:	90 Hours
Internship	<i>non-credit</i>
Total number of course credits in M.Div.	90 Hours

Required Courses:

Historical & Systematic Theology (30 Credits)

- HST 301: History of Christian Thought I: Origins to 1500 (3 Credits)
- HST 302: History of Christian Thought II: The Reformation (3 Credits)
- HST 303: History of Christian Thought III: 1700-1900 (3 Credits)
- HST 304: Twentieth Century Theology (3 Credits)
- HST 310: History of the Lutheran Church (3 Credits)
- HST 350: The Theology of Martin Luther (3 Credits)
- HST 351: The Lutheran Confessions in Context (3 Credits)
- HST 401: Creation & The Triune God (3 Credits)
- HST 402: Christology (3 Credits)
- HST 403: Church, Spirit, & The Two Kingdoms (3 Credits)

Ethics & Philosophy of Religion (18 Credits)

- EPR 301: Faith, Knowledge, & Reason (3 Credits)
- EPR 302: God, Logic, & Semantics (3 Credits)
- EPR 303: Philosophy of Religion (3 Credits)
- EPR 310: Ethics in Lutheran Perspective (3 Credits)
- EPR 311: Bioethics (3 Credits)
- EPR 350: Theology and World Religions (3 credits)

Bible & Theology (24 Credits)

- BT 301: Lutheran Biblical Interpretation (3 Credits)
- BT 401: The Pentateuch & Writings (3 credits)
- BT 402: Wisdom & The Prophets (3 credits)
- BT 450: The Gospels (3 credits)
- BT 451: Paul & His Legacy (3 credits)
- BT 452: Epistles & Formation of the New Testament (3 credits)
- BT 490: Topics in Old Testament (3 credits)
- BT 491: Topics in New Testament (3 credits)

Ministry & Practice (9 Credits)

- MP 301: Worship (1.5 credits)
- MP 310: Working with Youth (1.5 credits)
- MP 311: Working with the Aged (1.5 credits)

- MP 320: Lay Education (1.5 credits)
- MP 330: Homiletics I (1.5 credits)
- MP 331: Homiletics II (1.5 credits)

January Term Seminars (9 Credits)

- HST 450: Seminar In Science & Theology (3 credits, repeatable)
- Students are required to take two other electives (6 credits total) during the January terms

Experiential Courses, Internship, & Residency

A required element of the ILT Christ School of Theology curriculum is enrollment every semester in “hands-on” experience-based Ministry and Practice courses. For these courses, students will be expected to perform service in a congregation as an element of the course, alongside of study and evaluation with the course faculty and other students.

Although it is not required to complete the M.Div. program, students are strongly encouraged to participate in one of the two following experiential options:

- One year internship: This is the traditional option at most seminaries. Students who pursue internship will not take courses during this period.
- Two year residency: Students who wish a more extended period of involvement with a congregation may pursue a residency experience instead. Students doing residency would enroll in courses half-time.

Because the Institute of Lutheran Theology is not affiliated with a single church body, students will need to coordinate with individual synodical church bodies where this is required. The Institute of Lutheran Theology will work with students to place them in internship congregations.

Clinical Pastoral Education (CPE)

Students seeking ordination and service in church ministry are strongly encouraged to enroll in Clinical Pastoral Education in the summer following their first (junior) year of enrollment. Students should also check with their individual church bodies, where appropriate, concerning requirements for CPE as part of pastoral preparation. Information on accredited programs can be found through the Association for Clinical Pastoral Education website at <http://www.acpe.edu/jobs.htm>.

Master of Divinity Course Listings

Bible & Theology (BT)

BT 010: Biblical Greek I

An introduction to *Koine* Greek as used in the New Testament. (0 credits)

BT 011: Biblical Greek II

A continuation of BT 010, aimed at completing basic level competency in the translation and interpretation of Biblical texts. (0 credits)

BT 301: Lutheran Biblical Interpretation

This course introduces and defends the Lutheran notion of the internal clarity of Scripture. Over and against the preceding tradition, Lutherans have always claimed that no intermediary is required to interpret Scripture: Scripture interprets itself. This understanding is defended as the necessary condition of doing Lutheran theology faithfully. Various critical methodologies are introduced and evaluated with regard to the clarity of the Biblical text. Students will carefully examine Biblical texts in light of their internal clarity and learn how to use critical resources for interpreting them for use in preaching and leading bible study. (3 Credits)

BT 310: Biblical Hebrew

An introduction to facets of the Hebrew language as used in the Old Testament. This course is offered on an occasional basis. (3 credits)

BT 401: The Pentateuch & Writings

This course provides an introduction to the Pentateuch (Torah) and historical writings of the Old Testament (I Samuel through II Chronicles). Emphasis will be placed on the content, form, composition, and the theological motifs of these books. (3 Credits)

BT 402: Wisdom & The Prophets

This course provides introduction both to the Wisdom literature (e.g., Psalms, Proverbs, Job) and the prophetic literature of the Old Testament. Emphasis will be placed on the content, form, composition, and the theological motifs of these books. (3 Credits)

BT 450: The Gospels

This course is an introduction to the four canonical Gospels, addressing form, composition, coherency and principle theological motifs, as well understanding of historicity and inter-relation. Prerequisite: Greek (3 Credits)

BT 451: Paul & His Legacy

This course provides an introduction to the Pauline epistles, providing understanding of their form and content, as well as historical and theological importance. Prerequisite: Greek (3 Credits)

BT 452: Epistles & Formation of the New Testament

This course provides an introduction to the Pastoral letters, the letters of John, and Revelation, as well as issues of canonical formation in the first centuries of Christian community. Students will gain an understanding of the form and content of the works covered, as well as historical and theological importance. Prerequisite: Greek (3 Credits)

BT 480: Readings in Greek

Offered during the January term, this course will examine an individual book or groups of books in the New Testament in the original Greek. Emphasis will be on translation and interpretation of texts, primarily in their historical context but also with respect to their theological implications. This course may be repeated. Prerequisite: Greek (3 credits)

BT 490: Topics in Old Testament

This course focuses on an individual book of the Old Testament, its history, form, content, and theological motifs. This course is repeatable when covering different topics. (3 credits)

BT 491: Topics in New Testament

This course focuses on an individual book of the New Testament, its history, form, content, and theological motifs. This course is repeatable when covering different topics. Prerequisite: Greek (3 credits)

Ethics & Philosophy of Religion (EPR)

EPR 301: Faith, Knowledge, & Reason

This course introduces students to basic issues of faith, knowledge, and reason, both in contemporary philosophy and theology and as these issues have been addressed historically in the Western philosophical tradition. Typical historical figures covered include Plato, Aristotle, Aquinas, Pascal, and Kierkegaard. Modern topics may include issues of internal and external justification and warrant, foundationalist and nonfoundationalist epistemologies, and contrasts of theological and scientific method. (3 credits)

EPR: 302: God, Logic, & Semantics

This course will examine basic principles of logic and argumentation, including inductive and deductive inference, formal models of logic, informal fallacies, and theories of semantics and reference, especially as they pertain to theological language and critical reflection. Prerequisite: EPR 301 (3 credits)

EPR 303: Philosophy of Religion

This course is an examination of the central claims of Christianity from a philosophical perspective. Topics include the cosmological, teleological and ontological arguments for the existence of God, the nature and compatibility of the divine properties, the nature of religious experience, the problem of evil, evidence for miracles, and the possibility of survival of death. Prerequisite: EPR 301 (3 Credits)

EPR 310: Ethics in Lutheran Perspective

This course provides an introduction to philosophical and theological ethics, with attention to the relation of ethical reflection and Lutheran theological commitments. (3 credits)

EPR 311: Bioethics

Students will explore a range of issues at the interface of biology, medicine, and ethics. Typical topics may include abortion, euthanasia and end of life issues, biotechnologies, and human impact on the environment. (3 credits)

EPR 350: Theology and World Religions

This course introduces students to theological reflection on religious diversity, including direct study of two to four major religious traditions to provide depth of understanding of similarities and differences between the world's religions. (3 credits)

EPR 490: Topics in Ethics & Philosophy of Religion

This course provides an opportunity for in-depth study in an area of ethics and/or philosophy of religion not covered by other courses. It is offered on an occasional basis. (3 credits)

Historical & Systematic Theology (HST)

HST 301: History of Christian Thought I: Origins to 1500

This course surveys important issues in the development of western theology from first century Christian origins, through the great ecumenical councils, to the "great medieval synthesis" of the thirteenth century and its critique by representatives of the via moderna. Students learn to distinguish the development of orthodox doctrine from various heterodox errors. Special emphasis is given to the impact of the Greek philosophical tradition on the development of Trinitarian theology and the formation of the medieval synthesis. (3 Credits)

HST 302: History of Christian Thought II: The Reformation

This course is an investigation of the various sixteenth century reformation traditions over and against the basic theological options available within late medieval scholasticism. The Lutheran Reformation is highlighted, and the course of its development is studied through the various inter-Lutheran controversies of the middle sixteenth century, to their closure in the Book of Concord. The nature and method of seventeenth century Lutheran Orthodoxy is also examined. (3 Credits)

HST 303: History of Christian Thought III: 1700-1900

This course examines the breakdown of Enlightenment evidence traditions (e.g., Locke) under the attack of Hume and Kant, and details the development of post-Kantian theological options in the work of Fichte, Schelling, Schleiermacher, Hegel, Kierkegaard, Ritschl, Nietzsche and Troeltsch. (3 Credits)

HST 304: Twentieth Century Theology

Beginning with the dialectical theology of the early Barth and his rejection of Harnack and nineteenth century liberal theology, this course explores representative theologies of the twentieth century with an eye towards understanding the influence of philosophical perspectives on their development. Major movements are studied including Neo-Orthodoxy, Neo-Thomism, hermeneutical theology, death of God theologies, and liberationist and feminist theologies. (3 Credits)

HST 310: History of the Lutheran Church

A history of the Lutheran Church from the Book of Concord, through Lutheran Orthodoxy, to the Prussian Union of 1817 and beyond. This course investigates the formation of Lutheran constituencies in the nineteenth century and their movement towards union, as well as the twentieth century efforts towards cooperation and merger. The complex relationship between traditional Lutheran trajectories and the twentieth century ecumenical movement will be highlighted. (3 Credits)

HST 350: The Theology of Martin Luther

This course studies the life of Dr. Martin Luther within his historical context. His theological innovations are highlighted and related to our contemporary cultural understandings. Students are taught to think theologically in the way of the Lutheran Reformation. Major theological doctrines forged in the Reformation are carefully considered and applied to parish ministry today. (3 Credits)

HST 351: The Lutheran Confessions in Context

The confessional documents of the Lutheran tradition are examined in an effort to understand the historical context surrounding their writing and to develop theological possibilities for our contemporary context. The Augsburg Confession, The Apology, The Schmalkald Articles, and the Formula of Concord are examined in detail. (3 Credits)

HST 401: Creation & The Triune God

A study of the doctrine of God and relation of God and world. Students will explore the theology of creation and its relation to contemporary scientific theories of cosmos and nature, and issues of theological anthropology, including possible topics of natural evil, original sin and sinfulness, and natural law and purpose. (3 credits)

HST 402: Christology

An examination of the theology of the person and nature of Christ, including doctrines of incarnation and atonement, with special attention to Lutheran theological understandings of Christ's significance. (3 credits)

HST 403: Church, Spirit, & The Two Kingdoms

This course will explore theological understandings of the church, the role of the Holy Spirit in Christian life, and the relation of church and state from a Lutheran perspective. (3 credits)

HST 450: Seminar in Science and Theology

This is a repeatable course typically offered during January term. Each course will examine different issues at the interface of theology and science, including basic issues of relation, historical interaction, creation and evolution, neuroscience and spirit, and issues of science-based technologies and theological ethics. (3 credits)

HST 490: Topics in Historical and Systematic Theology

This course provides an opportunity for in-depth study in an area of historical and/or systematic theology not covered by other courses. It is offered on an occasional basis. (3 credits)

Ministry & Practice (MP)

Note on MP courses: While MP courses may be taken in a purely classroom context, they are designed to be in conjunction with activities in a parish. It is important that students be involved in a parish community in order to fully participate in these courses.

MP 301: Worship

This course provides an introduction to the theology and practice of Christian worship, with special emphasis on the traditions of worship that form current practices common in Lutheran worship. (1.5 Credits)

MP 310: Working with Youth

This course is designed to introduce students to youth ministry and basic issues of theology and practice as they pertain to ministering to youth in the congregation. (1.5 credits)

MP 311: Working with the Aged

Students engage issues of ministry and practice as they are more likely to occur when ministering to older adults and their families. (1.5 credits)

MP 320: Lay Education

This course introduces students to the ministry and practice of lay education, including children, youth, and adults. (1.5 credits)

MP 330: Homiletics I

Students learn a model of preaching which takes into account the interplay of exegetical, confessional, pastoral and contextual factors. Emphasis is placed on step-by-step practice in the preparation, writing and delivery of several sermons. (3 Credits)

MP 331: Homiletics II

Students refine and augment their preaching skills, with special attention devoted to different kinds of texts and occasions, sermon planning, articulating Law and Gospel, and preaching that addresses the life of the church. (3 Credits)

MP 380: Internship

This is a 12-24 month internship or residency in a parish setting under the direct supervision of a pastor-supervisor. (no credits)

MP 381: Clinical Pastoral Education

Students participate in, observe, and discuss issues of hospital chaplaincy. (no credits)

MP 490: Topics in Ministry and Practice

This course provides an opportunity for in-depth study in an area of ministry and practice not covered by other courses. It is offered on an occasional basis. (3 credits)

Undergraduate Level Certificate Programs

ILT Academy

About ILT Academy

The ILT Academy offers certificates in ministry for those not seeking graduate level preparation and desiring to enter quickly and directly into congregational service. ILT Academy programs are offered primarily online or through DTCs and are designed to be completed within two years. Currently, the ILT Academy offers two certificate programs:

- Pastoral Ministry Certificate
- Associate in Ministry Certificate

The ILT Academy also provides lay education for congregations on a range of issues central to concerns of faith and life.

Admissions to Academy Programs

List of Required Documents for Certificate Programs

- Application for the program being applied to (PMC or AMC)
- Recommendation Letter from Pastor or DTC mentor (AMC only)
- Three letters of Recommendation (PMC only)
- Official Transcript from a high school, college, or university.
- Application Fee: \$50.

Admissions Interview

The admissions interview may be conducted in person, by telephone, or by interactive video conference. The interview will be conducted by a representative from the Institute of Lutheran Theology.

Letters of Recommendation

The three letters of recommendation are to be from people who have differing relationships with the candidate. One from a pastor is required. The remaining two letters should represent other perspectives such as an employer, a teacher, or a colleague. Letters should not come from family members.

Official Transcript

We require some form of transcript which demonstrates the applicant's prior academic work. We will accept a transcript from a high school, college or university. Applicants are normally required to have their official transcripts sent directly to the Office of Admissions from all of the institutions that they have attended.

English Language Requirement

ILT welcomes international students and seeks to provide an academic and social climate which promotes understanding, acceptance, and personal growth. Normally, students for whom English is a second language must pass the TOEFL (Test of English as a Foreign Language) proficiency examination with an iBT score of 80 or equivalent in order to be eligible for admission to the program. More information can be found about TOEFL at the Educational Testing Service web site found at <http://ets.org>.

Transfer of Credits and Residency Requirement

ILT will accept students transferring into the Pastoral Ministry Certification program from similar programs. The Office of Admissions will consider program requirements and courses completed on a case by case basis. To receive a degree from the ILT Academy, less than half of all courses can come from other institutions.

Re-Application

Individuals who have withdrawn or been discontinued for cause, and those who have been denied admission, should contact the Dean of Students to request information on procedures for re-application.

Associate in Ministry Certification Program Requirements

The Associate in Ministry Certificate is a one-year program designed to provide instruction in basic Christian theological understandings and practice. This program is best suited for congregational staff and lay volunteers. It can also be used as ministry preparation for short term missionaries or anyone that wants to be better equipped in the basic teachings of the Bible, the history of the Christian church, and Christian theology.

Required Courses:

Fall

BT 101: Principles of Biblical Interpretation (2 Credits)

HST 150: Luther and his Catechisms (2 credits)

BT 201: Old Testament Theology and History

Spring

BT 202: New Testament Theology and History

MP 101: Lutheran Worship

HST 203: Defending and Spreading the Faith

Pastoral Ministry Certification Program

This program is designed to quickly prepare leaders with no prior theological training to successfully provide pastoral leadership for a congregation. Coursework in the Pastoral Ministry Certificate Program provides a rounded introduction to Biblical theology, Lutheran theology, church history, and ministerial practice.

Required Courses:

Fall First Year

BT 101: Principles of Biblical Interpretation (2 Credits)

HST 150: Luther and his Catechisms (2 credits)

MP 201: Proclaiming God's Word (2 credits)

Spring First Year

MP 102: Pastoral Theology and Counseling

HST 201: Lutheran Reformers and the Book of Concord

BT 202: New Testament Theology and History

Fall Second Year

MP 101: Lutheran Worship

HST 101: The History of the Christian Church to 1500

BT 201: Old Testament Theology and History

Spring Second Year

HST 102: The History of the Christian Church 1500 to the Present

HST 203: Defending and Spreading the Faith

HST 202: Systematic Theology

Undergraduate-Level Open Studies

Open Studies provides learning opportunities for those who do not wish to enter a seminary certification or degree program. Open Studies students are permitted to register in credit courses but are not enrolled in a program leading to a certification or a degree.

Credits taken while admitted to Open Studies *may* be counted toward a subsequent degree program. However, Open Studies students must successfully complete the full application process for the degree or certificate program and be admitted before these credits can be applied toward a degree or certificate.

The selection of courses available to Open Studies students includes courses in all disciplines in the undergraduate programs. Check the course listings for courses with enrollment limitations.

Open Studies students are subject to the Academic Probation Policy.

Word at Work Series

The Word at Work Series presents general interest courses in theology designed for lay people. These courses seek to engage learners in vital matters of Christian life from a theological perspective. In the Word at Work Series, learners will study the Bible, connect with the Lutheran confessions, and theologically confront the issues facing Christians today. This series will also cover many areas of Christian practice such as prayer, worship, witness, the Christian family, and mission.

Application Process

No application is required for the Word at Work Series. The courses can be taken by anyone who registers for them. Participants may register through a Designated Teaching Center or directly through the Institute. To register for a course through the Institute call 605-692-9337 or write to admin@ilt.org

ILT Academy Course Listings

Bible & Theology (BT)

BT 101 Principles of Biblical Interpretation

This course introduces and defends the Lutheran notion of the internal clarity of Scripture. Over and against much of the preceding tradition, Lutherans have claimed that no intermediary is required to interpret Scripture: Scripture interprets itself. This understanding is defended as the necessary condition of doing Lutheran theology faithfully. Various exegetical and hermeneutical methodologies are introduced and evaluated in light of theological pre-understandings.

BT 201 Old Testament Theology and History

This course introduces the Old Testament, giving careful consideration to matters of interpretation and examining theologically the Torah, the Writings, and the Prophets. Old Testament stories are seen against the backdrop of God's law and gospel.

BT 202 New Testament Theology and History

This course introduces the New Testament, giving careful consideration to matters of interpretation and examining theologically the Synoptic Gospels, John, Acts, the Pauline Epistles, the Pastoral Epistles, and the Book of Revelation.

Historical & Systematic Theology (HST)

HST 101: The History of the Christian Church to 1500

This course examines the development of the Christian Church and doctrine from Christian origins in the first century to the "harvest of medieval theology" in the work of Gabriel Biel. Special attention is given to the ecumenical councils of the church and the development and repudiation of the classical heresies. Emphasis is placed upon the relevance of church history for Christian proclamation.

HST 102: The History of the Christian Church 1500 to Present

This course examines the development of the Christian Church and doctrine in the reformations of the sixteenth century, the Catholic counter-reformation, the rise of Protestant orthodoxies and pietism, the Enlightenment, and nineteenth and twentieth century theological development. Emphasis is placed upon the relevance of church history for Christian proclamation.

HST 150: Luther and His Catechisms

This course studies the life of Dr. Martin Luther within his historical context. His theological innovations are highlighted and related to our contemporary cultural understandings. Special attention is given to his Large Catechism and Small Catechism, documents that display clearly the depth of his thinking. Students are taught to think theologically in the way of the Lutheran Reformation. Major theological doctrines forged in the Reformation are carefully considered and applied to parish ministry today.

HST 201 Lutheran Reformers and the Book of Concord

This course examines the classical theological roots of the Lutheran Reformation, its leading figures, and its key documents -- especially those collected in the Book of Concord. Students are encouraged to think theologically in the way of the Lutheran Reformation. Major theological doctrines forged in the Reformation are carefully considered in light of how they apply to parish ministry today.

HST 202 Systematic Theology

This course explores from a Trinitarian perspective the traditional topics of theology: God, creation, fall, human beings, sin, Christ, justification, atonement, regeneration, Holy Spirit, sanctification, Church, sacraments, eschatology, and vocation.

HST 203 Defending and Spreading the Faith

This course in apologetics (“answering theology”) takes seriously God’s mandate to teach and preach “to all nations,” even where Christian faith and proclamation seems problematic or impossible. Students learn the method of correlation whereby the fundamental questions of human existence are mapped to the great symbols of the Christian faith. Human cultural diversity is examined in hopes of framing concrete missional approaches for effectively proclaiming the Gospel today.

Ministry & Practice (MP)

MP 101: Lutheran Worship

This course examines the components of Lutheran corporate worship. Students study the theological foundations of worship by examining selected historical and contemporary worship forms. Contemporary issues impacting worship are also investigated with the purpose of better understanding the presence of God in His Word and Sacrament.

MP 102: Pastoral Theology and Counseling

This course investigates the relationship between the office of pastor, the content of historical faith, and concrete issues arising within a context of pastoral counseling. Emphasis is placed upon the methodological and hermeneutical priority of the law/gospel approach within a context of *Seelensorge* (care of souls).

MP 201 Proclaiming God's Word

The student will learn basic techniques and methods for studying Biblical passages and discerning a suitable message for preaching. In particular, the student will be taught the proper place of both Law and Gospel in Biblical preaching. Various approaches to developing and delivering a sermon will be examined. The students will write and deliver sermons as a crucial part of their development of proclaiming God's word.

Policies and Procedures

Graduate & Undergraduate-
level Programs

Enrollment Policies

Admissions Status

Offers of Admission are awarded with one of the following qualifications:

- Full Admission: This status signifies that the student has met all admission requirements and is a matriculated candidate for a degree.
- Conditional Admission: This status is awarded to students who have met all requirements in principle but from whom one or more official documents are still required. When the materials required are provided to the Office of Admissions, the status is changed to Full Admission. The fulfillment of the condition is the responsibility of the student.
- Probationary Admission (Academic Probation): In cases where a student with outstanding credentials in all other areas but whose Admission GPA is less than 2.500 (on a 4 point scale) the student may be admitted on Academic Probation.

Course Load/Overload

The normal full-time course load for seminary programs is 30 to 33 credits for the academic year. Normal maximum course load is 15 credits in any semester or 3 credits in any short term. Requests for permission to overload (i.e.: more than 15 credits per semester or more than 3 credits per short term) must be approved by the Registrar. Permission to overload is not normally granted to students in their first semester or students whose GPA is 3.300 or lower.

Full time Status Definition

Full time or part time status only pertains to the Masters of Divinity Degree. A student is considered to be full time when he/she is registered in:

- A minimum of 9 credits in a single semester during the theological study component of the M.Div. degree.
- A one-year internship program.
- A minimum of 6 credits in a single semester during a two-year pastoral residency component of the M.Div. Degree.

Course Changes after Registration

Students may *drop* one course or add another at any time during the first two weeks of the semester (or during the first two days of a short term) by seeking approval of the Registrar and filling out the proper forms.

Course Withdrawals

After the first two weeks and before the ninth week, a student may *withdraw* from a course with the approval of the Registrar. A Course Change form must be filled out by the student. When this is done, a "W" is recorded on the student's transcript. A student who withdraws after the eighth week receives an "F" grade on his transcript.

Audit Policy

Courses may be audited by any student who is enrolled in one of the seminary programs. The grade of "Audit" may not be changed to a letter grade. People who are not in a seminary program but have a bachelor's degree may audit a course by applying to be admitted to the Open Studies Program.

Independent Study Policy

Independent studies may be used to earn credit when regular courses in a particular area are not offered. A student requesting an Independent Study must complete an *Independent Study Form*, negotiate the course with an instructor and submit the completed form to the Registrar. Independent Studies may be offered for one, two, or three credit hours, and must ordinarily be completed within a three-month period. Start dates for Independent Studies normally coincide with start dates for the regular semester. Approval for Independent Study must be granted prior to the last day to add/drop courses for the relevant semester.

Tuition and Fees

These are subject to change with advance notice. Policies and fees in this section pertain only to courses offered directly from the Institute of Lutheran Theology. Courses offered by partner institutions may have additional fees or alternative policies.

Academy Educational Fees

Word at Work Series course fees for an individual student	\$ 50.00/course
Word at Work Series course fee for a group of students in one location	\$250.00/course
Certification course fee	\$600.00/course

Graduate School Educational Fees

Tuition for graduate courses through Christ School of Theology is \$300/credit hour for the current academic year. Some courses from other institutions may also be available through Christ School of Theology. Normally these courses will be between \$300 and \$500 per credit hour. Final cost values for courses will be available to students at the time of registration.

Adapted Study Fee

Some students will require assistance in time shifting and adaptive support of course work due to time zone location, language, or other barriers to study. In special circumstances where this occurs and significant additional technological support is needed, a small adapted study fee may be required.

Other Fees

Application fee (Master of Divinity and Rapid Pastoral Certification only)	\$ 50.00
Late Registration fee	\$ 50.00
Certification Course Audit	\$300.00/course
Graduate School Course Audit (ILT offerings only)	\$150.00/credit hour
Overdue account fee	\$ 50.00/month
Transcript fee	\$ 10.00

Time of Payment

Tuition is to be paid in full upon receipt of bill prior to the start of each term. The business office will send a tuition bill in the week following the close of registration. In special circumstances, and by prior arrangement, students may be allowed to pay tuition in installments over the course of the semester. In these cases tuition must be paid in full prior to the end of the term. Students will not receive grades or course credit until tuition is paid in full.

Refund of Fees

Students who properly drop classes before the start of the class will be refunded 100% of the tuition for the course. Students properly dropping classes after the start of the class but before the “last day to add/drop courses” will receive a refund of 80% of the tuition for the course. No refund for courses will be given following the “last day to add/drop courses.”

Financial Aid

As an emerging school the Institute of Lutheran theology has only a few resources for financial aid available to students. Primary aid for students comes from sponsoring congregations that help students through the local Designated Teaching Center. ILT students are not eligible for US Federal programs for grants and loans while the Institute remains unaccredited.

Student Life Information

Food and Lodging

The Institute of Lutheran Theology does not provide food or lodging. Students taking courses at the Brookings campus must seek their own food and lodging accommodations.

Text Book Purchase

The Institute of Lutheran Theology does not require students to use a particular facility for text book purchase. Such low cost providers as Amazon.com, Barnes and Noble, eBay, Half.com, etc., are considered sufficient providers of our texts. Students should pay careful attention to the bibliographic information provided in syllabi to make sure that proper editions of the text books are being purchased.

Health Care

The Institute of Lutheran Theology does not operate a health center or provide health insurance for students. Students taking courses at the Brookings campus are required to show proof of health insurance prior to taking classes.

Communities of Faith

The students’ primary community of faith is their local congregation which in some cases will be an ILT Designated Teaching Center. Students will demonstrate their active involvement in their community of faith through their course work and will be sustained in their faith and vocational preparation through

the support of the community. The compassion, caring, and nurturing support of ILT faculty, staff, and fellow students will be expressed through classes, team assignments, student activities, and theological conferences.

Academic Policies

Grading System

Grades are entered as follows:		Point Value
A	Superior Master of material	4.00
B	Commendable mastery of material	3.00
C	Satisfactory mastery of material	2.00
D	Unsatisfactory comprehension of material	1.00
F	Failure to master material	0.00
I	Incomplete	0.00
W	Withdraw	0.00

Incompletes

The grade "I" is given for reasons of major illness or other unusual circumstances. All incompletes must be satisfactorily removed by the end of the following semester. If not removed by that day the grade of "F" is entered in the student's record.

Class Attendance

Having registered for a course, the student assumes the responsibility for completing all requirements and for regular class attendance. The process, interaction, and creative responses of the class session and online activities are vital to academic success. Absences and tardiness are the mutual concern of the student and instructor. Courtesy suggests that a student confer with his instructor if either of these becomes necessary.

Academic Probation

Any program student may be placed on Academic Probation at the time of acceptance to a program (see policy on Admission Status), or at the end of any semester where their cumulative GPA falls below 2.50, or at the end of any semester in which they receive a failing grade.

A student placed on Academic Probation *may be* limited to nine (9) credit hours of instruction per term, at the discretion of:

- The Admissions Committee if the Academic Probation status is assessed prior to enrollment.
- The Academic Dean if the Academic Probation status is assessed after grades have been submitted for the student's first or subsequent completed term(s).

The purpose of a reduced load is to give students a reasonable opportunity to clear probation at the end of the semester by improving the standard of their work.

Students remain on Academic Probation for one year. The Registrar reviews the records of students on Academic Probation at the end of each semester. Persons whose academic performance while on Academic Probation does not show clear ability to meet required standards, as indicated by a cumulative GPA of 2.50 or higher, are discontinued.

Students who are discontinued for not meeting the requirements of Academic Probation may reapply for admission after one year has passed.

Academic Integrity Policy

The Institute of Lutheran Theology expects all of its students to exhibit integrity. This means that the student will not present the work of other people as his/her own, either in exams or in research papers. While students may certainly support each other and work together in preparing for exams, and while group projects may be assigned in class from time to time, the actual writing of exams is expected to be done without the assistance of any other person, and using only those helps that the professor has specifically indicated may be used. When writing research papers, the student must clearly note, using proper footnoting methodology, when another person's ideas are being used or quoted. The student must not claim other people's work as his/her own. Such an act is plagiarism, and will lead to penalties ranging from a mark of 0 on the paper, to failure for the course, to expulsion.

Withdrawal from the Seminary

A student who wishes to withdraw from the seminary is asked to secure the approval of the Dean of Students. To be entitled to honorable dismissal from the seminary, a student must have satisfactory conduct and must have satisfied all his/her obligations as outlined on the withdrawal form. A student who desires a leave of absence from the seminary program for a maximum of one year may do so only with the approval of the faculty.

Discontinuation

Enrollment at the seminary is a privilege and not a right and may be discontinued by the President or Academic Dean in consultation with the faculty. Such action may be based upon conduct on the part of the student judged to be inconsistent with the spiritual, moral, or social character befitting a future minister of the Gospel or for academic reasons. Information provided by the student (in applications or while a student) that is inaccurate or misleading shall be considered grounds for discontinuation. The student may appeal discontinuation within ten days through the Academic Dean, who may make a final determination on the matter.

2010 – 2011 Academic Calendar

Summer Session 2010

6/1/2009 Summer term begins

Fall Semester 2010

August 23: Orientation week

August 30: Classes begin

September 10: Last day to drop/add a class

October 12-13: Mid-term break

November 12: Last day to withdraw from a class

November 25-6: Thanksgiving break

December 10: last day of classes

December 13-17: Finals week

December 23: Final grades submitted to Registrar

January Term 2010

January 3: Classes Begin

January 4: Last day to drop/add a class

January 14: Last day to withdraw from a class

January 20: Final day of classes

January 21: Finals day

Spring Semester 2011

January 25-26: New student orientation

January 27: Classes begin

February 10: Last day to drop/add a class

April 8: Last day to withdraw from a class

April 21-22: Easter Recess

May 4: Last day of classes

May 9-13: Finals week

May 14: Graduation ceremonies

May 20: Final grades submitted to Registrar

Summer Session 2011

June 1: Summer term begins